I. General Functions:

- A. Call To Order
- B. Roll Call
- C. Pledge Of Allegiance
- **D.** Motion To Approve Agenda
- **E. Public Comments**

SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT PERSONNEL COMMISSION

District Office Board Conference Room 1651 Sixteenth Street, Santa Monica CA 90404

AGENDA

SPECIAL MEETING August 23, 2012 @ 4:00 p.m. District Office Board Conference Room

Guiding Principles: Ensures the District's merit system is performed as well as possible, that it supports the mission of the School District, and it is done in a manner that is highly transparent and user friendly for all employees and the public.

Advocates that the Employee Performance Evaluations are consistently done on an annual basis, that they are designed to measure the effectiveness of each employee's performance, that they are valued by both management and employees as a tool to improve the effectiveness of the District, and that the results are used to support the professional development of all employees.

PERSONNEL COMMISSIONERS: Mrs. Barbara Inatsugu and Mr. Michael Sidley

I.	General Functions:	
	A. Call to Order:	
	B. Roll Call:	
	C. Pledge of Allegiance	<u>:</u>
	D. Motion to Approve	Agenda:
	Motion by: Seconded by: Vote:	

E. Public Comments: Public Comments is the time when members of the audience may address the Personnel Commission on item scheduled. All speakers are limited to three (3) minutes. When there is a large number of speakers, the Personnel Commission may reduce the allotted time to two (2) minutes per speaker. The Brown Act (Government Code) states that Personnel Commission members may not engage in discussion of issues raised during "Public Comments" except to ask clarifying questions, make a brief announcement, make a brief report on his or her own activities, or to refer the matter to staff.

II. **Action/Discussion Items/or Other Information:** A. Action Item(s): 1. Classification Specification Revision – Director-Classified Personnel Director's Recommendation: Approve Motion by: Seconded by: Vote: III. **Next Regular Personnel Commission Meeting:** Tuesday, September 11, 2012, at 5:00 pm - District Office Board Room IV. **Adjournment:** There being no further business to come before the Personnel Commission, it is recommended that the meeting be adjourned. Motion by: Seconded by: Vote: TIME ADJOURNED: _____ **Transparency:** characterized by visibility or ability to access information especially concerning business practices. It may include open meetings, financial disclosure statements, the freedom of information legislation, budgetary reviews, audits, etc. The Personnel Commission's intention is to create a safe environment to be able to ask unpopular questions. The Personnel Commission is committed to accomplish its work in a transparent manner.

If you wish to receive a full copy of the Personnel Commission Agenda Packet, please contact the Personnel Commission Office at (310) 450-8338, ext. 70-279.

Wilbert Young, Ph.D.

Director, Classified Personnel

Secretary to the Personnel Commission

Submitted by:

II. Action	n Items/ Discussion/or Other Information:
A. Act	ion Item(s):
	Classification Specification Revision – Director-Classified Personnel Director's Recommendation: <i>Approve</i>
	Motion by: Seconded by: Vote:

PERSONNEL COMMISSION SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Regular Meeting: Thursday, August 23, 2012

SUBJECT: Classification Specification Revision – Director-Classified Personnel

BACKGROUND INFORMATION:

The classification specification for Director-Classified Personnel is being revised for future recruitment purposes.

The changes are not sufficient to alter the salary allocation for the classification. The classification specification revision is presented in legislative format. Please see attachment.

DIRECTOR'S RECOMMENDATION:

The Director of Classified Personnel recommends that the Personnel Commission approve the update to the classification specification for the Director-Classified Personnel.

Motion by:	
Second by:	
Vote:	

1 PERSONNEL COMMISSION 2 3 SANTA MONICA – MALIBU UNIFIED SCHOOL DISTRICT 4 5 **CLASS TITLE**: DIRECTOR – CLASSIFIED PERSONNEL 6 Management Salary Range: M-64 7 **BASIC FUNCTION DEFINITION:** 8 9 Under the direction of the Personnel Commission, plan, organize and direct the personnel 10 management program for the classified service of the District in conformance with Merit System 11 law and the rules and regulation of the Education Code Personnel Commission; supervise and 12 evaluate the performance of assigned staff. Duties performed may involve supervision and direction from the Assistant Superintendent of Human Resources. 13 14 15 **REPRESENTATIVE DUTIES:** 16 **ESSENTIAL DUTIES:** 17 Direct the establishment and maintenance of procedures required for the administration of 18 the District's classified personnel program in conformity with applicable Federal and State 19 law, Merit System provisions of the State Education Code, Personnel Commission Rules, 20 Board of Education policies and procedures, and collective bargaining agreements. E 21 Direct the preparation and maintenance of the District's classification plan by supervising 22 and/or conducting classification and compensation studies and prepare and approve 23 recommendations for presentation to the Personnel Commission. E 24 Plan, organize, direct and evaluate the work of the Personnel Commission staff and 25 supervise the maintenance of classified personnel files and records. E 26 Plan, organize, implement, direct and evaluate a program of recruitment, equal employment opportunity, job-related employment examinations, selection, assignment of 27 classified employees by supervising staff assigned to the preparation of vacancy 28 announcements, screening of employment applications, development and administration 29 of employment examinations, promulgation of eligibility lists and certification of eligibles 30 to vacancies. Review conviction records of applicants and employees, audit and approve 31 the assignment of employees; maintain transfer lists and approve transfer requests. E 32 Serve as secretary to the Personnel Commission; oversee the preparation of meeting agendas and minutes; provide technical expertise, information and assistance to the 33 Commission regarding assigned functions, and assist as needed in the formulation and 34 development of policy and goals. E 35

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 Provide assistance and counseling to classified employees and District administrators in the interpretation of Merit System law, Personnel Commission Rules and procedures, Board of Education policies and procedures, collective bargaining agreements and disciplinary action matters. E

- Communicate with administrators, employee organizations, employees and independent contractors to coordinate programs and activities, resolve issues and conflicts and exchange information.

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- Investigate employee appeals to disciplinary action and complaints of Personnel Commission Rules violations. Direct arrangement for hearings ordered by the Personnel Commission.
- Administer the Professional Growth Program for classified employees. E
- Develop, prepare, administer and present to the Board of Education the Personnel Commission's annual budget, and annual report of Personnel Commission activities.
- Prepare a variety of narrative and statistical reports and conduct research in areas related to public personnel management or as directed by the Personnel Commission. E
- Report regularly to the Assistant Superintendent of Human Resources on the state of the classified service.
- Work effectively as a member of the district management team.

SUPERVISION:

Supervision is received from the Personnel Commission <u>and/or in conjunction with the Assistant Superintendent of Human Resources</u>. Supervision is exercised over the Personnel Commission staff.

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:

- Planning, organization and direction of the personnel management program for classified service.
- Merit System and provisions of the Education Code applicable to personnel practices and procedures.
- Principles and practices of public personnel administration including position classification, salary administration, recruitment, examination and employee assignments.
- Principles and practices of employee training and supervision.
- Statistical, research and survey methods and techniques.

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- Report writing methods and techniques.
- Budget preparation and control.
- Oral and written communication skills.
- Principles and practices of administration, supervision and training.
- Applicable laws, codes, regulations, policies and procedures, including Equal Employment Opportunity, Disability Law, policies and practices.
- Interpersonal skills using tact, patience and courtesy.
- Effective customer service techniques.
- Efficiently plan, organize and direct the personnel management program for the classified service of the District in conformance with Merit System law and the rules and regulation of the Personnel Commission.
- Obtain, organize, accurately, analyze and evaluate a wide range of data and information and make appropriate recommendations to the Personnel Commission and the Board.
- Effectively supervise and evaluate the performance of assigned staff.
- Exercise sound judgment in the interpretation of laws, rules, polices, practices and procedures.
- Prepare and present comprehensive and effective oral and written reports.
- Effectively advise appropriate personnel on disciplinary hearings, procedures and problems.
- Communicate effectively both orally and in writing.
- Establish and maintain cooperative and effective working relationships with others.
- Analyze situations accurately and adopt an effective course of action.
- Meet schedules and time lines.
- Work independently with little or no direction.
- Plan and organize work
- Direct the maintenance of variety of reports and files related to classified personnel.
- Provide effective customer service.
- Effectively interact with other Departments.

1 Director – Classified Personnel - continued Page 4 2 3 **EDUCATION AND EXPERIENCE:** 4 5 **EDUCATION:** 6 Bachelor's degree from an accredited college or university. 7 8 **PLUS** 9 10 **EXPERIENCE:** 11 Five (5) years of public sector personnel experience at the Analyst level or higher. Including experience in recruitment and selection, examination development and administration, classification and salary 12 administration, with at least two (2) years in supervising assigned staff. Management experience in 13 **K-14** public education is preferred. 14 15 An advanced degree from an accredited University may be considered in lieu of required experience. 16 17 LICENSES AND OTHER REQUIREMENTS: 18 A valid California Class C driver's license and availability of private transportation or ability to 19 provide transportation between job sites may be required. 20 21 **WORKING CONDITIONS:** 22 23 **ENVIRONMENT:** 24 Work is primarily performed in an office environment. Occasional site visits may be required. 25 Incumbent will be required to attend occasional evening and weekend meetings. 26 27 PHYSICAL **DEMANDS** ABILITIES: 28 Hearing and speaking to exchange information. Seeing to read a variety of materials. Dexterity of hands 29 and fingers to operate a keyboard and other standard office equipment. Sitting for extended periods of time 30 31 32 Revised: 12/14/04 33 34 **DUTIES APPROVED CLASSIFICATION APPROVED** 35 **BOARD OF EDUCATION:** PERSONNEL COMMISSION: No date. Revised December 14, 2004 Revised August 23, 2012

